



EDLounge Curriculum Policy

Curriculum Policy Aims

The aims of the EDLounge curriculum policy are:

- To construct a curriculum that is ambitious, to include particularly disadvantaged learners with educational needs and/or disabilities.
- To design and implement a curriculum that provides learners with sufficient knowledge to progress into future learning and/or sustained employment.
- To provide a broad and balanced curriculum for all learners, enabling them to develop knowledge, understand concepts and acquire skills, with the aim of applying these in both life and work. This includes off the job training to develop the knowledge, skills and behaviours required of the approved apprenticeship referenced in the apprenticeship agreement.
- To promote learners spiritual, moral, social and cultural development.
- To ensure learners are sufficiently and realistically stretched and challenged to achieve their personal, social and academic goals. This also relates to off-the job learning.
- To ensure equal access to learning for all learners, with high expectations for every learner, providing appropriate levels of challenge and support.
- To provide learners with a broad range of vocational courses and subjects that supports learning and progressions into positive destinations, with this enabling them to work towards achieving their personal and academic goals.
- To develop learners independent learning skills and resilience, to equip them for further/higher education and employment.

Legislation and guidance

This policy reflects the requirements of the National Curriculum and the EDLounge teaching and learning policy, procedures and standards.

Roles and responsibilities

The EDLounge governance board, Senior Leadership Team and internal quality assurance staff will monitor effectiveness of this policy and associated curriculums. Governors will hold to account and challenge the senior leadership team (SLT) on its effectiveness and impact on learners and the overall quality of education.

The governing board will also ensure that:

- A robust framework is in place for setting curriculum priorities and aspirational targets
- The EDLounge SLT, staff, partners, associates and/or affiliates are complying with its funding agreement, to also include associated internal and external standards for teaching and learning.
- The curriculum is “broad and balanced” which includes Functional Skills Maths, English and where relevant ICT.
- Sufficient teaching time is provided to ensure learners cover the requirements of the course, qualification and achieve their personal and social development needs and academic goals.
- Sufficient time is provided to ensure EDLounge meets its contractual funding requirements.
- EDLounge implements’ its statutory assessment arrangements
- EDLounge actively and efficiently participate in decision making around the breadth, balance and effectiveness of the curriculum.
- Sufficient provision is made for learners with different abilities and needs

The Senior Leadership Team is responsible for ensuring that this policy is adhered to, and that:

- Governors are fully informed and involved in decision-making processes that relate to the breadth, balance and impact of the curriculum.
- Governors are updated and advised on the organisational performance and targets, in order to make informed decisions.
- All required elements of the curriculum, including subjects which EDLounge and its partners chooses to offer, have clear aims and objectives which reflect the aims of the organisation and indicate how the individual needs of the learner will be met.
- The amount of time provided for teaching the required elements of the curriculum and courses is adequate and reviewed by the governing board.
- EDLounge procedures for assessment meets all internal and external requirements
- Provision is in place to support learners with different abilities and learning needs.

Teachers and internal quality assurance staff will:

- Ensure that the curriculum is implemented and effective, with the impact reflected in high levels of achievement and positive progressions into sustained destinations.
- Manage and monitor the implementation of the curriculum. The Head of EDLounge and Assessment, along with the Quality Assurance Manager, will working closely with EDLounge staff, partners, associates, teachers and learners, to ensure the curriculum has a positive impact leading to a consistent high quality of education.

Organisation and planning

Governors, senior leaders, teachers, partners and internal quality assures should:

- Ensure the curriculum suits local needs, including how you adapt the subjects required by the funding agreement, awarding bodies and other statutory bodies, meets and suits local context.
- Make sure courses and subjects are designed and delivered in order to meet the needs of learners and that this leads to a positive impact on learning outcomes and positive destinations.
- Ensure that the curriculum and teaching cover the following, referring to EDLounge and its partners policies where relevant: Spiritual, moral, social and cultural development.
- Fundamental British values- to where appropriate are embedded in teaching and learning activities to include policies and guides.
- Prevent Strategy -to be embedded in teaching supported by policies and guides
- Safeguarding of young people and vulnerable adults is embedded into teaching and learning, to include, inform and refer to the EDLounge policies procedures and guides.

Effectiveness and Impact

This policy reflects the EDLounge aims, vision and values to consistently provide a high quality of education for all its learners.

This policy should not be treated as a stand-alone document, but should reflect the organisations commitment and intent to support all learners, helping them achieve their personal development and academic learning goals.

The impact of this policy will be managed, monitored and measured through consistent high levels of achievement, retention and progressions into positive destinations.

Version No	Purpose / Change	Lead	Inception/ Review Date	Next Review Date
1	Document Inception	Mick Farrar Quality Manager	July 2020	July 2021
2	Document review update due to changes from ESFA, COVID -19 and awarding bodies		July 2021	